

DLAP-2

2nd International Conference on Documentary Linguistics – Asian Perspectives:

Transformations and sustainability

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Workshops on Research Integrity in Linguistic Fieldwork:

Ethical and community issues in collection, analysis, management, and mobilisation of data

The University of Hong Kong, 25-27 May 2017

Documenting the language of children with Specific Language Impairment (SLI)

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SLI is a developmental language disorder that affects between 7% and 13% of 5-year old children. Much of the literature on SLI in Cantonese focuses on children's use of grammatical morphemes, aspect markers in particular. In this talk, I will draw your attention to Cantonese children with SLI's difficulties with dative constructions and suggest some possible interpretations. I will also discuss ethics issues in the recruitment of children with SLI for intervention research.